

RIAH WERNER

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EDUCATION

- MA in TESOL SIT Graduate Institute, Brattleboro, VT 2017
Thesis: Drama for Social Justice: Embodying Identity and Emotion in ELT
Advisor: Dr. Elka Todeva
- BFA in Theatre New York University, New York, NY 2009

FELLOWSHIPS

- 2017-Present **English Language Fellowship**, Institut Pédagogique National de l'Enseignement Technique et Professionnel/US Department of State English Language Fellow Program, Abidjan, Cote d'Ivoire
- Design and deliver a professional development program for 80 in-service English teachers, with twice monthly workshops on interactive pedagogy and a corresponding video-based online course
 - Expand piloted professional development project into a training of trainers program for 50 teacher trainers from every region of Cote d'Ivoire
 - Oversee the formation of a national teachers association, advise association leaders, write grants and organize the first national English teaching conference
 - Conduct teacher training workshops in 10 cities throughout the country
 - Develop an English for Leadership course for a local entrepreneurship center
- 2016-2017 **Global Education Fellowship**, La Unidad Educativa Carlos Cisneros/WorldTeach, Riobamba, Ecuador
- Designed a Multiple Intelligences-based action research project for 6th grade students, leading to a 1.38 increase in student test scores on a ten point scale
 - Assisted local teachers with implementation of a new government curriculum through co-teaching, classroom observations and teacher training workshops
 - Taught English to 350 students in grades 6, 8 and 12

EMPLOYMENT

- 2016 **English Teacher**, Banhuaihinfon School/World Education Thailand, Mae Sot, Thailand
- Taught English to 90 students in grades 1-6, using a multimodal approach
 - Wrote songs, created visual aids and designed hands-on activities
 - Collaborated with a local teacher on materials that support plurilingual identity
- 2013-2015 **English Teacher and Technical Trainer**, Moshi Regional Vocational Training and Service Center/Peace Corps Tanzania, Moshi, Tanzania
- Designed and co-taught an English for Hospitality program for students working in local restaurants and hotels to improve their job performance
 - Taught ESP to 300 second-year vocational college students (ages 18-40)

- Trained local teachers in grant writing and project management, leading to the formation of the Kuleana Group, a community organization which has taught life skills to 4500 students and distributed reusable menstrual pads to 2000 girls
- Designed and facilitated pre-service training workshops for 120 volunteers

2011-2013 **English Teacher and Technical Trainer**, Mboni Secondary School/Peace Corps Tanzania, Mboni, Tanzania

- Taught English to 500 first year secondary school students, in classes of 45-50
- Created Community Action Theatre plays to address local issues with students
- Facilitated methodology workshops for 80 Tanzanian teachers and founded a collaborative teacher development group that met bi-weekly for three years
- Wrote the Peace Corps English manual, which is distributed to all volunteers
- Developed library project to increase students' access to books, resulting in the creation of a school library and adoption of weekly library periods for all classes

2010-2011 **English Musical Instructor**, Hello Kid Actor, Seoul, South Korea

- Taught English to 400 students (ages 3-18) using a Content and Language Integrated Learning approach centered on musical theatre and mathematics
- Collaborated on EFL drama textbooks by researching age-appropriate theatre games and writing play scripts with accompanying language exercises
- Directed children in English plays and musicals, culminating in full performances

PUBLICATIONS

Journal Articles

- 2018 **Werner, R.** (2018). Music, Movement and Memory: Pedagogical Songs as Mnemonic Aids. *TESOL Journal*, 9(4), 1-11.
- 2018 **Werner, R.** (2018). My Classroom: Tanzania. *English Teaching Forum*, 56(4), 40-44.
- 2017 **Werner, R.** (2017). Girls' Voices in Community Action Theatre in Tanzania. *Continuum: The Journal of African Diaspora Drama, Theatre and Performance*, 3(2).

Contributions to Edited Volumes

- 2019 **Werner, R.** (In press). If You Speak English, Take One Step Forward. In V. Viana (Ed.), *New Ways of Teaching with Corpora*. Alexandria, VA: TESOL Press.
- 2018 **Werner, R.** (2018). Confidence Day. In J. Vorholt (Ed.), *New Ways of Teaching Speaking, Second Edition* (pp. 23-24). Alexandria, VA: TESOL Press.

Manuals and Textbooks

- 2013 **Werner, R.** (2013). *English Manual for Peace Corps Volunteers: Practical Advice for Teaching in Tanzania*. Dar es Salaam, Tanzania: Peace Corps Tanzania.
- 2011 Hwang, H. M. (Ed.) (2011). *Hello Kid Actor: Learning English Through Musical Theater/Drama (Levels 1-6)*. Seoul, South Korea: Hello Kid Actor. (contributed 2 play scripts, questions and exercises for 3 units, and instructions for 29 theatre games)

Articles in Professional Newsletters

- 2018 **Werner, R.** (July 2018). Black Spaces and White Norms: The Importance of BELPaF for the TESOL Community. *TESOLers for Social Responsibility*.

- 2017 **Werner, R.** (June 2017). Addressing Linguicism and its Racial Implications in the Age of Nationalism. *TESOLers for Social Responsibility*.

Manuscripts in Preparation

- Werner, R.** On the Streets. Chapter in preparation for Wong, S., Romney, M. & Mattson, J. (Eds.), *Freedom Songs: A Resource by Teachers for Teachers*. Fairfax, VA: Mason Publishing.
- Werner, R.** Storytelling Clubs: A Multilingual, Multimodal Approach. Manuscript in preparation.
- Werner, R.** Multiple Arts, Multiple Literacies: Classroom Applications for Language Teachers. Manuscript in preparation.

CONFERENCES

Conferences Organized

- 2019 CINELTA Conference (Cote d'Ivoire National English Language Teachers Association), Abidjan, Cote d'Ivoire, May 6-7, 2019
- 2018 CI ELT Exchange Conference (Cote d'Ivoire ELT Exchange), Abidjan, Cote d'Ivoire, June 4-5, 2018
- 2016 Sandanona Conference (SIT Graduate Institute), Brattleboro, VT, May 16-18, 2016

Panels Organized

- 2019 Ibrahim, K., Njau, C., Sidibe, A., Yassim, K., Adi, A. & **Werner, R.** (2019, March). Social Issues in the Classroom: Ideas from African Teachers. Panel organized for the 2019 TESOL Convention, Atlanta, GA.
- 2019 Motha, S., Tinker Sachs, G., Marzouki, S., Hastings, C., Jacobs, L., Khawaja, A. & **Werner, R.** (2019, March). From Talk to Action: Putting Social Responsibility into Practice. Panel organized for the 2019 TESOL Convention, Atlanta, GA.

Refereed Conference Presentations

- 2019 **Werner, R.** (2019, March). Quick Arts Based Activities to Enliven your Classes. Practice-oriented presentation accepted for the 2019 TESOL Convention, Atlanta, GA.
- 2019 **Werner, R.** & Adi, A. (2019, March). Locally Contextualized Continuing Professional Development for African Teachers. Practice-oriented presentation accepted for the 2019 TESOL Convention, Atlanta, GA.
- 2019 **Werner, R.**, Mansour, C., Eslami, Z., Graham, K., Freeman, D., Mercuri, S., Guarrera, J. & Khawaja, A. (2019, March). Preserving the Tower of Babel: Language Diversity as Social Justice. Panel accepted for the 2019 TESOL Convention, Atlanta, GA.
- 2018 Khawaja, A. & **Werner, R.** (2018, June). Connecting and Supporting Socially Responsible Educators. Workshop presented at the 2018 BART Summer Symposium, Clearwater, FL.
- 2018 **Werner, R.** (2018, May). Integrating Interactive Activities into your Lesson Plans. Workshop presented at the 2018 Africa TESOL Conference, Dakar, Senegal.
- 2018 Adi, A. & **Werner, R.** (2018, May). CI ELT Exchange: A New Model for Continuing Professional Development. Paper presented at the 2018 Africa TESOL Conference, Dakar, Senegal.
- 2018 **Werner, R.** (2018, March). Drama for Social Justice in ELT. Workshop presented at the 2018 TESOL Convention, Chicago, IL.

- 2018 **Werner, R.** (2018, March). Multiplicity in TESOL: Multimodality, Multilingualism and Multiple Intelligences. Research-oriented presentation at the 2018 TESOL Convention, Chicago, IL.
- 2018 **Werner, R.** & Njau, C. (2018, March). Empowering Tanzanian Students through Multilingual Storytelling, Drama and Digital Publishing. Practice-oriented presentation at the 2018 TESOL Convention, Chicago, IL.
- 2017 **Werner, R.** (2017, March). Music and Movement in the English Classroom: Practical Implementation Strategies. Practice-oriented presentation at the 2017 TESOL Convention, Seattle, WA.
- 2016 **Werner, R.** (2016, May). Music and Movement in the English Classroom: Practical Implementation Strategies. Workshop presented at the 2016 MATSOL Conference, Framingham, MA.

Additional Conference Presentations

- 2018 **Werner, R.** (2018, September). Thinking Critically About Gender Equality in the Classroom. Workshop presented at the 2018 Mauritius ELT Conference, Port Louis, Mauritius.
- 2018 **Werner, R.** (2018, June). Classroom Strategies for Promoting Gender Equality. Workshop presented at the 2018 CI ELT Exchange Conference, Abidjan, Cote d'Ivoire.
- 2018 **Werner, R.** (2018, February). Effective Strategies for Interactive Teaching. Workshop presented at the 2018 ZAPELATO Conference, Zanzibar, Tanzania.
- 2018 **Werner, R.** (2018, February). Multimedia Teacher Training: Parallel Online and In Person Professional Development. Presentation at the Subsaharan Africa English Language Fellowship Mid Year Conference, Zanzibar, Tanzania.
- 2017 **Werner, R.** (2017, July). Multiple Intelligences in International TESOL. Paper presented at the 2017 WorldTeach Global Education Fellowship Conference, Quito, Ecuador.
- 2016 **Werner, R.** (2016, May). Expression through Drama: Linking Prosody, Embodiment and Emotional Awareness. Workshop presented at the Spring 2016 Sandanona Conference, Brattleboro, VT.

GRANTS

- 2018 US Embassy Grant for CINELTA Teacher Training Projects (\$24,950)
- 2018 US Embassy Grant for CI ELT Exchange Conference (\$3,730)
- 2018 RELO Grant for Teacher Training in Kilimanjaro, Tanzania (\$785)
- 2015 Peace Corps Huru Grant for Reusable Menstrual Pad Project (\$4,100)
- 2014 Peace Corps Huru Grant for Reusable Menstrual Pad Project (\$1,540)
- 2013 Peace Corps Partnership Project Grant for Mboni Secondary School Library (\$2,400)

AWARDS AND HONORS

- 2019 TESOL International: Leadership Mentoring Program Award
- 2018 TESOL International: Professional Development Scholarship
- 2016 SIT Graduate Institute: Engaged Learning Ambassador Award
- 2015 SIT Graduate Institute: SIT Grant
- 2009 New York University: Founders' Day Award
- 2008-2009 New York University: Dean's List
- 2005 New York University: Tisch Scholarship

2005 National Merit Scholarship Corporation: National Merit Scholarship

SERVICE TO PROFESSION

2018-Present Co-Chair Elect, TESOL International Social Responsibility Interest Section
2018-Present Advisor, Cote d'Ivoire National English Language Teachers Association
2017-Present Manuscript Reviewer, *TESOL Journal*
2017-Present Newsletter Editor, TESOL International Social Responsibility Interest Section
2016-Present Proposal Reviewer, TESOL International Annual Convention
2016-Present Awards Application Reviewer, TESOL International

COMMUNITY OUTREACH

2018 Global Mentor, Teachers for Teachers, Kakuma Refugee Camp/Kalobeyi Settlement, Kenya
2018-Present West Africa Ambassador, English Language Fellow Program
2018-Present TESOL Alumni Mentor, SIT Graduate Institute
2016-Present Fellowship Application Reviewer, Young African Leaders Initiative
2016-2018 Curriculum Developer, Kuleana Group, Marangu, Tanzania
2015-2016 Student Advisory Council for Career Services, SIT Graduate Institute
2011-2014 Volunteer Advisory Council President/Secretary, Peace Corps Tanzania

ARTS EDUCATION EXPERIENCE

2009-2010 Shakespeare Teacher, Shakespeare for Homeschoolers, New York, NY
2009 Puppet Builder, ArtistrYE, New York, NY
2008 Assistant Director, Young Shakespeare Players, Madison, WI
2006 Assistant Director, Stella Adler Studio of Acting Teen Program, New York, NY
2005 Program Assistant, Sparkledog Arts & Literacy After School Program, Madison, WI

PROFESSIONAL AFFILIATIONS

TESOL International
Africa TESOL
Cote d'Ivoire National English Language Teachers Association (founding member)

LANGUAGES

English (fluent)
Swahili (advanced)
French (intermediate)
Spanish (intermediate)
Korean (beginning)
Turkish (beginning)
Chagga (beginning)